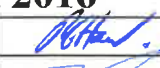





# Red Cliffs Secondary College

## Council Policy

<b>Policy Title:</b>		<b>Curriculum Delivery</b>	
<b>Date Ratified by Council:</b>		<b>August 16<sup>th</sup>, 2016</b>	
<b>Council President:</b>	Philip Hand	<b>Signature:</b>	
<b>Principal:</b>	David Browne	<b>Signature:</b>	

### 1. RATIONALE

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings in the form of a Curriculum Plan/Timetable (see **Appendix A**).

### 2. POLICY GUIDELINES

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (see **Appendix A**).
- Our school will comply with all Department of Education and Training (DET) guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum F-10 will be implemented from Years 7 to 10 at our college.
- Our college and the Department of Education and Training places a high importance on the teaching of Physical and Sport Education, Language and English as Another Language (EAL).
- College curriculum programs are designed to enhance effective learning.
- Preparing young people for the transition from school into further education and careers is a critical element in the senior secondary program.
- Teaching and learning programs will be resourced through Program Budgets.

### 3. PROGRAM

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

- The Curriculum Committee and Leadership Team will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.
- Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.
- The Victorian Curriculum F-10 will be used as a framework for curriculum development and delivery at years 7 to 10 in accordance with DET policy and guidelines.
- Our school will regularly audit the year 7 to 10 curriculum. This will be done through Domain meetings and overseen by the Curriculum Committee. This audit will inform future curriculum planning.
- To facilitate this implementation, course handbooks, curriculum maps, assessment tasks and record keeping pro-formas will be produced that reflect the Victorian Curriculum F-10.
- The DET requirements related to the teaching of Physical Education, Sports Education, Digital Technologies, LOTE and EAL will continue to be implemented.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- A Flexible Learning Program will be developed to reengage students with learning difficulties attendance and welfare issues.
- In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- The VCE, VCAL and VET curriculum will be implemented as outlined by the Victorian Curriculum Assessment Authority (VCAA) and DET documentation.
- Students in Y10 will have the opportunity to study a Year 11 subject(s) and students in Y11 can study a Y12 subject(s)
- A Year 10 VCAL Foundation course will run to provide a pathway into Y11 & 12 VCAL.

### **Evaluation**

This policy will be reviewed as part of the school's four year review cycle.

This policy will be ratified by College Council at the start of each year.

## APPENDIX A

### Curriculum Structure

Year 7, 8, 9 and 10 students follow a common curriculum that covers the 8 Victorian Curriculum F-10 Key Learning Areas.

#### Number of lessons per week for each subject

##### YEAR 7

English	5	Mathematics	5
Science	4	Arts	3
Technology	3	Health/PE/Sport	5
Social Science	3	LOTE - Chinese	2
<b>Total: 30</b>			

##### YEAR 8

English	5	Mathematics	5
Science	4	Arts	3
Technology	3	Health/PE/Sport	5
Social Science	3	LOTE - Indonesian	2
<b>Total: 30</b>			

Some subjects are taught on a semester basis. Students study two Arts and Technology studies per semester over Year 7 and 8. The aim is for all students to experience all subjects on offer at the college before making choices at Year 9 and 10 levels.

##### YEAR 9

English	4	Social Science	4
Mathematics	4	Science	4
Health/PE/Sport	5	Electives	3
Arts	3	Technology	3
<b>Total: 30</b>			

Some subjects are taught on a semester basis. All students choose from the current Elective options and two studies for each semester from the Arts and Technology Studies available. Studies include Advanced English, Digital Photography, History through Film, Indonesian, Myths and Legends, Nursing and Health Promotion, Red Cliffs Challenge, Training for Sports Excellence, Art General, Ceramics, Dance, Drama, Media, Music, Visual Communication, Fashion and Design, Food, Multimedia, Textiles, Wood.

##### YEAR 10 – to choose from:

English	5	VCE Humanities	5
Mathematics	5	Science	5
Health/PE/Sport	5	Commerce	5
Arts & Technology	5	Info Tech	5
<b>Total: 30</b>			

Students elect 1 study for each semester from the Art/Technology Studies available. Advanced Maths, Art, Drama, Food Tech, Media Studies, Multimedia, Music, Work Science, Design & Tech Textiles/VET fashion/Y10textiles, VCD, Wood.

At VCE level a wide range of subjects, are offered with some units delivered as combined classes of Year 11 and Year 12.

Y12	Y11
Biology Business Management Chemistry Drama Design and Technology Wood English Food Studies Health and Human Development History Information Technology Applications Literature Legal Studies Further Maths Math Methods Specialist Maths Media Physical Education Physics Psychology Studio Arts Sociology Visual Communication and Design	Accounting Biology Business Management Chemistry Drama Design and Technology Wood Design & Technology Textiles / VET fashion / Year 10 Textiles English Food Studies Health and Human Development History Information Technology Literature Legal Studies Foundation Maths Further Maths Math Methods Specialist Maths Media Music Physical Education Physics Psychology Studio Arts Sociology Visual Communication and Design
<u><b>VCAL</b></u> VCAL Numeracy Senior VCAL Literacy Senior VCAL Work Related Skills Senior VCAL Personal Development Skills Senior	<u><b>VCAL</b></u> VCD ( 2 classes) VCAL Numeracy Intermediate VCAL Literacy Intermediate VCAL Work Related Skills Intermediate VCAL Personal Development Skills Intermediate
<u><b>VET</b></u> Certificate II in Applied Fashion Design and Technology Certificate III in Fitness Certificate II in Music	