





Red Cliffs Secondary College

Council Policy

Policy Title:		School Philosophy and Profile	
Date Ratified by Council:		October 11th 2016	
Council President:	Philip Hand	Signature:	
Principal:	David Browne	Signature:	

Statement of philosophy which includes Red Cliffs Secondary College’s profile, vision, mission, values and strategic direction

Red Cliffs Secondary College’s vision is to prepare young people to become active, engaged and responsible citizens of the local and global community. It aims to prepare students to contend with a very dynamic 21st century in which creativity, cooperative work, connectedness to the world and adaptability are key features. The school aspires to provide a contemporary approach to teaching and learning in its purposeful learning environment.

The school values achievement, excellence, curiosity, respect and responsibility, perseverance, integrity, inclusiveness, respect for diversity, honesty and equity. Central to this, the school believes in holding high expectations of all students and a commitment that programs offered are challenging, relevant and engaging.

The programs and teaching practices of the school will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government.
- The rule of law.
- Equal rights for all before the law.
- Freedom of religion.
- Freedom of speech and association.
- The values of openness and tolerance.

Statements which affirm the school’s principles are found in the vision of the school, the school’s *Statement in Response to the Victorian Charter of Human Rights and Responsibilities Act 2006* and in documents such as prospectus and handbooks.

Enactment of school philosophy.

This school’s vision and mission is central to the programs, teaching practices, organisational structures, School Council governance, school initiatives, in all internal and external interactions, and school documents. Regular evaluation processes will be in place to measure

performance in all areas of the school with respect to the implementation of the vision and values of the school.

The evaluation process at our school can be represented as the vision, values and beliefs at the centre. In an outer ring there will be a set of supporting principles. As a further outer ring will be a set of practices. A detailed list of school policies will sit within this framework.

In all work in the school, the questions “Is this work or process in line with the school vision, values and beliefs?” “Are our policies in line with our vision and principles?” and “Are our practices in line with our policies?”

These questions will be a fundamental part of the reflective practice of all leaders in the school.

Red Cliffs Secondary College Profile

Red Cliffs Secondary College was established in so holds a strong history and local traditions dating back over 50 years. Red Cliffs is one of 5 government secondary schools in the local educational network. Current enrolment is 720 students from Year 7 to year 12.

The College currently comprises of 2 campuses situated in North West Victoria. The main campus is a community College set amongst urban, horticultural and dry land farming districts of Sunraysia. It also hosts a campus setting within the business precinct of Mildura which offers a re-engagement pathway for young secondary school aged people who have disconnected from education, training or employment. This secondary campus is called FLO Connect.

At Red Cliffs Secondary College we know that continuous learning and the best practice approach to teaching is the key to achieving the best learning outcomes for children. Therefore professional learning forms a regular part of teachers’ weekly meeting schedule.

The school has strong connections with the community which enhances students’ educational outcomes and engagement.

The college offers a diverse curriculum based on VELS, VCE, VCAL and VET in Schools with a focus on literacy and numeracy. Other key programs in our college include the netbook program, the high use of ICT to support learning, environmental awareness programs including Landcare, tree planting and plant propagation. We offer an extensive ‘camps’ program from year 7 to 12 which is closely linked to the curriculum. Personal development programs are an integral part of our curriculum and include peer support systems. Links with our local community are valued highly, with a longstanding relationship with Jacaranda Village Nursing Home held in high esteem by both organisations.

The performing arts and sporting programs are other features of our college with state representation in both of these areas. The college has had a long history of participation in the Mildura Eisteddfords, the Beat and our own community music event, Red Hot Jazz, which is held on College grounds as part of the Mildura Jazz Food and Wine Festival.

Our Mission

Our mission is to provide a twenty first century learning environment which is safe, supportive, engaging and democratic to empower and challenge students to strive for personal excellence and become lifelong learners who are responsible members of their community.

Our Vision

Our vision is to help prepare our students with the skills and knowledge they require to be positive contributors to society and to help them achieve their own personal goals. Our school motto reflects our desired outcome for all students – to help to produce Resilient Compassionate Successful Citizens.

Our Core Values

- **Respect.** Treat others with consideration and regard, respect another person's point of view, property and physical and social wellbeing.
- **Honesty and Trustworthiness.** Be honest, sincere and seek the truth.
- **Being Your Best.** Seek to accomplish worthy and admirable deeds, try hard, and pursue excellence.
- **Responsibility.** Be accountable for one's own actions, resolve differences in constructive and peaceful ways, contribute to society and to civic life, take care of the environment.
- **Care and Compassion.** Care for self and others. Considering own and other people's feelings and safety.
- **Understanding, Tolerance and Inclusion.** Be aware of others and their cultures, accept and celebrate diversity within a democratic society, being included and including others. Pursue and protect the common good where all people are treated fairly for a just society.

Our Logo

School Crest and wording *Resilient, Compassionate, Successful Citizens*

Our Strategic Direction

The school goals and priorities are set out in our Strategic Plan and then further outlined in our Annual Implementation Plan and our staff Performance and Development Plans.

Evaluation

This policy will be ratified as part of the school's four year review cycle.
This policy will be reviewed by College Council at the start of each year.