



School-wide Positive Behaviour Support

RESILIENCE

COMPASSION

SUCCESS

CITIZENSHIP

ALL SETTINGS

"WE ARE STRONG, GRATEFUL, EMPATHETIC AND MINDFUL"

- I have a positive, growth attitude
- I do my best even when things are challenging
- I bounce back from difficult situations
- I try strategies to improve my mindset
- I attend school

"WE VALUE OURSELVES, OTHERS AND OUR ENVIRONMENT"

- I value the rights of others to learn and teachers to teach
- I accept the unique qualities of others
- I speak and behave courteously
- I take care of my property and respect the property of others

"WE CONSTANTLY STRIVE FOR EXCELLENCE"

- I set and work towards achieving my challenging goals
- I take responsibility for my learning by being on time, organised and prepared for class
- I show initiative
- I am proactive in seeking learning opportunities
- I lead when the chance presents

"WE ACT IN THE BEST INTERESTS OF OUR COMMUNITY"

- I actively participate in our community
- I think before I act
- I accept the consequences of my actions
- I wear the correct College uniform
- I follow our school rules and procedures
- I speak up for the rights of others
- I take action to improve things that are not right

CLASSROOMS

- We approach everything with a growth mindset
- We are positive and bounce back from difficulty
- We do our best and never give up
- We learn from our mistakes
- We act on feedback

- We are caring, considerate and demonstrate empathy toward others
- We practice gratitude, empathy and mindfulness
- We look after our classroom
- We are responsible for our belongings
- We are accountable for our actions

- We set goals and strive to achieve them
- We are punctual, prepared and equipped to learn
- We have a positive mindset and self-belief
- We are accountable for our learning
- We take on challenges

- We are active and engaged members of our College and the wider community
- We build positive and respectful relationships
- We use respectful language towards everyone
- We value the belongings of others
- We are inclusive of others

LOCKERS

- Waiting patiently for others

- Waiting for friends outside locker area
- Acting safely around others
- Walking in locker area

- Keeping our locker organised and secure
- Collecting all required books, equipment and move on quickly
- Entering locker areas at designated times

- Taking care of school property and spaces
- Using polite language
- Putting our rubbish in the bin

BATHROOMS

- Waiting patiently for others to leave
- Trying to use the toilets outside of class time

- Being mindful of the privacy of others
- Moving out of the area quickly
- Keeping the facility clean after use

- Moving to class promptly
- Changing for PE in the appropriate rooms

- Reporting graffiti and misuse to staff
- Being hygienic and washing hands after use
- Cleaning up after ourselves

CAFETERIA

- Waiting patiently to be served

- Using polite language
- Being mindful of the personal space of others

- Being ready to order
- Moving on once served
- Putting our rubbish in the bin

- Picking up rubbish when we notice it
- Using our own money to purchase
- Keeping the tables and sitting area tidy
- Cleaning up after ourselves

YARD

- Playing fairly with others
- Following the agreed rules of the game

- Using polite language
- Acting safely toward others
- Being friendly and including others
- Sharing spaces
- Being mindful of the personal space of others

- Using designated play spaces appropriately
- Putting our rubbish in the bin
- Moving to class promptly

- Taking care of school property and spaces
- Maintain safety at all times
- Picking up rubbish when we notice it

CORRIDORS

- Waiting patiently for others

- Acting safely around others
- Using polite language
- Helping others
- Putting our rubbish in the bin
- Making room for others

- Walking in corridors
- Moving to class promptly
- Lining up patiently outside classrooms

- Making room for others
- Using the corridors only designated times
- Keeping to the left side
- Picking up rubbish when we notice it

OUR COLLEGE VALUES REFLECT OUR COMMITMENT TO PROVIDING A HOLISTIC EDUCATION. OUR AIM IS TO DEVELOP STUDENTS' EMOTIONAL INTELLIGENCE WHICH FOSTER HUMAN CONNECTIONS AND KEY PERSONAL ATTRIBUTES TO EMBRACE OPPORTUNITIES, NAVIGATE THE CHALLENGES OF LIFE AND SUCCEED ACADEMICALLY.